**NORMS**

**Procedural**

* Participate, share, engage
* Ground statement in evidence
* Come prepared
* Begin and end on time
* Do homework
* Be inquisitive

**Interpersonal**

* Hard on issues/soft on people
* Assume positive intentionality
* Listen with intent to hear, not respond
* Take an inquiring stance
* Be a positive, supportive team member
* Listen, reflect, then speak

**HOPES/FEARS**

(full group)

**HOPES FEARS**

|  |  |
| --- | --- |
| Someone else’s ideas, protocols and systems for using data | Spend year admiring – not practical solutions |
| Net gain of time | Time – one more time use |
| Extension of PLC’s | One more thing to do |
| Streamline PLC process | Another binder on the shelf |
| Part of a natural thing we do | Don’t want to undermine what teachers are doing |
| Really will take a year to learn – not go too fast |  |

**TOP 10 THINGS WE’VE LEARNED ABOUT DATA**

(full group)

1. Use of a rubric to place Freshman (multiple measures)
2. Positive correlation between student involvement & GPA
3. Lots of data, easy to collect, not so easy to use – needs to be meaningful & accurate
4. Some people use data to inform their practice
5. Eliminates bias
6. Instructional coaches use student engagement data to improve instruction
7. Data doesn’t lie & that’s why teachers cry
8. Data shows interdisciplinary learning improves GPA & learning
9. Don’t collect data you aren’t going to use
10. Proficient means different things on different assessments

**TOP 10 THINGS WE’VE LEARNED ABOUT DATA**

(Region 1 High School)

1. Rubric for placement of Freshman has improved student achievement (CRT, MAP test, grades, behavior, attendance, ----
2. Power of data to break down perception to reality
3. Need for reading, finding, assessing data to inform teaching
4. Need for more focus on formative assessment

**TOP 10 THINGS WE’VE LEARNED ABOUT DATA**

(Region 2 High School)

1. Takes “micro” data to build the big picture
2. Eliminates bias
3. Allows for multiple view points
4. Needs to be meaningful & accurate

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**TOP 10 THINGS WE’VE LEARNED ABOUT DATA**

(Region 3 High School)

1. Attendance – discipline – grades
2. School….climate surveys
3. Inter-disciplinary learning in (---) improves GPA, attendance
4. (+) Correlation between involvement & GPA
5. First 45 days important
6. Little consistency to grades (career/college)
7. My Voice – problems of practice

**TOP 10 THINGS WE’VE LEARNED ABOUT DATA**

(Region 3 K-8)

1. We have plenty of data
2. Easy to collect – systems to use it (frameworks) more difficult
3. Have learned to dig deeper – met AYP / Not (summative) – more formative now
4. Behavioral data
5. More targeted/focused. Looking at subgroups
6. Not just end of year data points + progress monitoring
7. Growth model
8. We share data more readily

+

|  |  |
| --- | --- |
| Organized | Protocols in packet |
| Technology worked | Job alike meeting groups |
| Good conversation at table | Parking |
| Good to start now | Time of day |
| Followed Norms | Lunch |
| Finished early |  |
| (Stop Light) |  |
| Sticker Protocol |  |